



מדינת ישראל
משרד החינוך

סוג הבחינה: בגרות
מועד הבחינה: קיץ תש"ף, 2020
מספר השאלון: 016584

אנגלית

שאלון ו' (MODULE F)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה ושלושים דקות.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון	—	60 נקודות
פרק שני	—	40 נקודות
סך הכול	—	100 נקודות
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.
 נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אימו / שפת אימו-אנגלי.
 השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
 - (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
 - (3) בתום הבחינה החזר את השאלון למשגיח.
 הערה: על כתיב שגוי יופחתו נקודות מן הציון.

שים לב: אין להוסיף דפים למחברת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/



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PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

Read the text below and then answer questions 1-7.

AT COLLEGES, WHAT'S OLD IS NEW

- I For many students in America, going away to college is a way to leave their parental homes and live among people their own age. However, they may be surprised to find a community of older people living on their campuses. This is because today there is a growing trend to build homes for retired people — retirees — on college campuses. Universities and colleges are doing this to gain additional income, while also hoping that young and old can enrich each other's lives.
- II The money provided by the retirees will enable colleges to reduce the students' expenses, such as tuition and housing fees. The colleges claim, however, that their motives are more educational and social than financial. They feel they are encouraging interaction between the generations. The retirees will participate in classes, eat in dining halls, attend student concerts and also serve as mentors.
- 10 III Mary Jane Karger and her husband, Tom, both 74, have decided to move to a retirement community which will be located on a campus of the State University of New York. "I wonder if young students would want to interact with people in their 70s," said Mrs. Karger, a retired social worker. "I like to think that they would."
- IV In fact, many students have mixed feelings about sharing their college years with people who remind them of their grandparents. One student, Anton Creutzfeldt, is worried. "Older people might object to noise and late-night activities, which are part of the college experience," he says. The Kargers, however, reject this stereotype. Their main reason for moving to a college campus rather than to a typical retirement home is that they actually like to stay up late and participate in activities even late in the evening.
- 15 V Other students say they might appreciate having substitute grandparents on campus. Annie Yang, who was raised by her grandmother, would be happy to have older people on campus, especially if it meant her paying lower housing fees. "Grannies are my weakness," she says. "I feel there are many students like me who have a soft spot for older people and would also be happy to get a discount on their college expenses."



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25 VI The retirement project on the New York campus will start operating in three years. Retirees and students will participate in short courses together, since research has shown that most retirees have little interest in full-length courses. Anton Creutzfeldt points out that he has already taken courses with older people. "They don't care if they fail," he says. "Older people will go on and on about something that interests them, or that they have personal experience with. It makes things difficult for us because we are
30 just trying to get through the course."

VII College officials are confident that both students and retirees will benefit from this integration project. Older people with experience as doctors, lawyers or musicians can serve as mentors to students, while a college campus can provide a more stimulating environment for older people than most retirement communities.

QUESTIONS (60 points)

Answer questions 1-7 in English, according to the text. In questions 1 and 2, circle the number of the correct answer. In the other questions, follow the instructions.

1. In paragraph I, we learn (-).
 - i) how college campuses are changing
 - ii) why students want to live with retired people
 - iii) how young students enrich older people's lives
 - iv) where retirement communities are usually located

(7 points)

2. According to paragraph II, colleges claim the main reason they want older people on campus is that (-).
 - i) it can help reduce the retirees' expenses
 - ii) mixing old and young has social benefits
 - iii) the colleges need additional income
 - iv) retirees can participate in student concerts

(7 points)



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3. COMPLETE THE SENTENCE.

According to paragraph III, Mrs. Karger is not sure that
.....
(8 points)

4. How are the Kargers different from the stereotype mentioned in paragraph IV?

COMPLETE THE SENTENCE.

They enjoy
(8 points)

5. COMPLETE THE SENTENCE ACCORDING TO PARAGRAPHS IV AND V.

Anton and Annie disagree about
(8 points)

6. PUT A ✓ BY THE TWO CORRECT ANSWERS.

In paragraph VI we learn (-).

- i) how many courses older people attend
- ii) when retirees can start participating in the New York project
- iii) why older people prefer to take long courses
- iv) how students can benefit from studying with retirees
- v) why some students don't like retirees in their courses
- vi) which subjects interest older people

(2×7=14 points)

7. COMPLETE THE SENTENCE ACCORDING TO PARAGRAPH VII.

Retirees will benefit from this "integration project" by
.....
(8 points)



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PART II: WRITTEN PRESENTATION (40 points)

Write 100-120 words in English on the following topic.

8. In your opinion, how can retired people (retirees) remain a part of your community?

Use this page and the next (pages 7-8) for writing a rough draft.

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Write your final version here:

لا تكتب في هذه المنطقة

לא לכתוב באזור זה

لا تكتب في هذه المنطقة

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך